

Learning Guide for May 11th to 15th



Please use this as a guide to help your child maintain his/her learning at home. I have included some “optional” learning ideas at the bottom in addition to academic work.

Helpful Technology Links/Tips:

Access iReady through the district website: Navigate to Students, iReady, Log-in/Password are student number.

Access A.R. through the district website: Navigate to Students, AR, Log-in/Password are student number.

Access FlipGrid: Navigate to “Quick Links” on my website or use: <https://flipgrid.com/pool1802>

To access my website, use the following link: <https://www.everettsd.org/Page/5592>

There are many resources mentioned below that can be found on my website.

Please check back often, as new things are being added all the time!

Teacher Feedback

I love seeing what students are up to and sharing feedback! Feedback will be provided in the following ways:

Checking iReady lessons at least once a week to see if individual learning support is needed (i.e. a student is not passing lessons), checking AR website to see if students are taking AR tests.

Using FlipGrid or email, post a video or send a message sharing your favorite math game or your counting collection for this week.

| Subject | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|--|---|--|--|
| <p>READING</p> <p>We are suggesting 45 minutes for reading activities. Complete what you can!</p> <p>* (Optional) Access <i>My NG Connect</i> for student anthology vol. 2 and <i>Read on Your Own Books</i> on Canvas: (Flash player required)</p> <p>https://drive.google.com/file/d/18OBhD BT_0Mj8P7pNJ0vJgt MYG6GDMglg/view</p> <p>Optional If you feel your child needs more practice choose an online activity listed in the Destiny Quick Links.</p> | <p>Focus Sight Words: been, down, hard, now, number, push</p> <p>Use the link below to see a video: https://drive.google.com/file/d/1tVIVRCfJ3Tmr9vdBUr5GtJJ6YbXJ3g4/view the /oo/ sound spellings oo (moon), ew (blew), and ou (soup).</p> <p>Use the PDF book <i>Weather Wise</i> and re read “Weather Tools.” Complete the Reading Response Sheet #1: Hunt for oo, ou words.</p> <p>iReady Reading (10 minutes)</p> | <p>Use the link below to see a short video: https://drive.google.com/file/d/1T7sBU4Qe8ltrGtega8eA-iy9JWqJ8e6Y/view Read the story on your own tomorrow.</p> <p>Complete Phonics Practice Sheet #1 (ue, ui, u e, ew).</p> <p>Complete the “Sight Word Context Sentence” sheet.</p> <p>Read to Self or Read to Someone (15-20 minutes)</p> <p>Take an AR test</p> | <p>Use the provided PDF book <i>Weather Wise</i> and read “Who Needs to Know the Weather?”</p> <p>After reading, orally compare and contrast “Weather Tools” to “Who Needs to Know the Weather.”</p> <p>Complete Reading Response Sheet #2: Students answer questions about story.</p> <p>Complete the oo, ue word sort (orally or written).</p> <p>iReady Reading (10 minutes)</p> | <p>Use the link below to see a short shared reading of <i>A Year for Kiko</i> https://drive.google.com/file/d/1bf-VP3yCQEYObh7EevQnZMj8UpqelHfF/view Discussion: “How does Kiko feel about each season? How do you know?”</p> <p>Complete the <i>A Year for Kiko</i> practice sheet to work on classifying details (putting things in groups that are alike).</p> <p>Read to Self or Read to Someone (15-20 minutes)</p> | <p>Complete Phonics Practice Sheet #2</p> <p>Sight Word Practice: “Roll a Sight Word.”</p> <p>Catch up on unfinished reading work.</p> <p>Take an AR test.</p> <p>iReady reading (10 minutes)</p> |

| Subject | Monday | Tuesday | Wednesday | Thursday | Friday |
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| <p>MATH</p> <p>We are suggesting a 30 minute time frame for math activities.</p> <p>Envision Topic 11- Subtracting with Tens and Ones Essential Question</p> <p>How does place value help us add and subtract tens? I can subtract tens from a two-digit number: (ex. $53-20=33$)</p> <p>Feedback Using FlipGrid or email, post a video or send a message sharing your favorite math game this week or your counting collection.</p> | <p>iReady (10 minutes)</p> <p>Begin Topic 11 Subtracting with Tens and Ones</p> <p>Topic Opener Sheet- "Review What you Know" complete. Game on back is optional.</p> <p>Complete Math Sheet 11-1 "Subtracting Groups of 10" (Complete "Guided Practice", "Independent Practice," and "Problem Solving")</p> <p>Play the game, Add/Subtract 10s on a Number Line</p> | <p>iReady (10 minutes)</p> <p>Practice choral counting beginning at a multiple of 10 and count up and back by tens. Use a 120 chart if needed.</p> <p>Math Sheet 11-2 "Subtracting Groups of 10 on a 100's Chart" (Complete "Guided Practice", "Independent Practice," and "Problem Solving")</p> | <p>iReady (10 minutes)</p> <p>Number Patterns (Focus on cards A, D, E, I, L)</p> <p>Math Sheet 11-3 "Subtracting Groups of 10 from 2-Digit Numbers" (Complete "Guided Practice", "Independent Practice," and "Problem Solving")</p> <p>Click here to play "Race to 120"</p> | <p>iReady (10 minutes)</p> <p>Math Sheet 11-4 "Using Mental Math to Subtract Tens" (Complete "Guided Practice", "Independent Practice," and "Problem Solving")</p> <p>Race Around +10 and -10 Game</p> | <p>iReady (10 minutes)</p> <p>Counting Collection</p> <p>Collect a group of items, count how many are in the collection, and then subtract 10, 20 and 30 from your collection.</p> <p>Use the recording sheet or a blank sheet of paper to show:</p> <p>Drawn Groups Number Lines Counting Up Math Equation Drawing Base 10 (10-15 minutes)</p> |

| Subject | Monday | Tuesday | Wednesday | Thursday | Friday |
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| <p>WRITING</p> <p>We are suggesting a 20-minute time frame for writing activities.</p> | <p>Informative Writing</p> <p>Research an extreme weather (tornadoes, hurricanes, blizzards, etc.) using books you have, books from Epic or by accessing PebbleGo via the Destiny "Quick Link." As you read, record interesting facts on a bubble map.</p> | <p>Informative Writing</p> <p>Use your plan from yesterday to draft your informative piece. Use your blue draft writing book to write your sentences or the printout.</p> <p>Introduction Fact #1 Fact #2</p> | <p>Informative Writing</p> <p>Use your plan to finish drafting your informative piece.</p> <p>Fact #3 Fact #4 Conclusion</p> | <p>Informative Writing</p> <p>Edit/Revise your writing as needed. (A writing checklist can be found in "Writing Resources" on my website.)</p> | <p>Informative Writing</p> <p>Publish your informative writing!</p> <p>Log in to Typing Club and practice for 15 minutes.</p> <p>Finish your writing or . . . GO PLAY!!</p> |

| Optional Learning Resources | | | |
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| The following are a list of other learning options that you can choose to use if desired. | | | |
| <p>Science/Social Studies</p> <p>Mrs. Slaven's Science Lessons (Visit the Technology link.)</p> <p>Mystery Science Virtual Fieldtrips Build or Create Nature Walk Bake or Cook</p> | <p>Specialist Classes</p> <p>Use "Quick Links" to visit the Music, P.E., Technology and Library websites. They upload new content each week!</p> | <p>Brain Break</p> <p>GoNoodle Board Games Card Games Puzzles</p> <p>5 Exercises for 5 Minutes</p> <p>Draw a Picture Doodle</p> | <p>Paper Airplane Fun!</p> <p>Click on the link below to watch a video about making paper airplanes. There are five different styles you can try. Make one or try all five!</p> <p>https://diyjoy.com/how-to-make-5-paper-airplanes/</p> |